

Learner Profile

Name: _____

Date: _____

Highlight the dominant characteristic from each completed inventory or from your observations. If your observations differ from the student's self-assessment, note the difference on this form and explore further.

Learning Style (Gregorc, Kolb, McCarthy, Silver, Strong, & Perini)

Choice <ul style="list-style-type: none"> ▪ Prefers doing things in own way 	Practicality <ul style="list-style-type: none"> ▪ Prefers straightforward directions ▪ Prefers learning that is immediately useful 	Research <ul style="list-style-type: none"> ▪ Prefers to work alone ▪ Prefers to study topics in depth 	Feelings <ul style="list-style-type: none"> ▪ Prefers to work with others ▪ Prefers to consider other perspectives, talk about feelings and opinions
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Vak Learning Style (Dunn & Dunn)

Visual <ul style="list-style-type: none"> ▪ Prefers reading ▪ Likes illustrations, colour, and graphic organizers 	Auditory <ul style="list-style-type: none"> ▪ Prefers talking and listening to reading ▪ Likes oral presentations 	Kinesthetic or Tactile <ul style="list-style-type: none"> ▪ Likes doing and moving ▪ Likes handling materials ▪ Prefers drawing and writing
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Intelligences (Sternberg)

Practical <ul style="list-style-type: none"> ▪ Prefers seeing how and why things work in the world 	Analytical <ul style="list-style-type: none"> ▪ Prefers learning in linear ways 	Creative <ul style="list-style-type: none"> ▪ Prefers making new connections
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Multiple Intelligences (Gardner)

Verbal/Linguistic <ul style="list-style-type: none"> ▪ Listening ▪ Speaking ▪ Reading ▪ Writing 	Logical/Mathematical <ul style="list-style-type: none"> ▪ Working with numbers and abstract patterns ▪ Reasoning through problems 	Visual/Spatial <ul style="list-style-type: none"> ▪ Mind mapping ▪ Visualizing ▪ Drawing ▪ Viewing 	Musical/Rhythmic <ul style="list-style-type: none"> ▪ Using rhythm and melody ▪ Singing ▪ Dancing
Bodily/Kinesthetic <ul style="list-style-type: none"> ▪ Using touch and movement ▪ Dramatizing 	Interpersonal <ul style="list-style-type: none"> ▪ Sharing ▪ Cooperating ▪ Interviewing ▪ Relating to others 	Intrapersonal <ul style="list-style-type: none"> ▪ Working alone on individual projects ▪ Working at own pace 	Naturalist <ul style="list-style-type: none"> ▪ Sorting ▪ Classifying ▪ Noticing patterns ▪ Being outdoors

(cont.)

Other Preferences I've Noticed—i.e., related to gender or culture

Interests

Implications for Instruction

Implications for Assessment